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\*More challenging problems especially for advanced pupils.

## **EQUIVALENT RATIOS**

Vocabulary

Equivalent Ratios Ratios that name the same comparison.

Example: 1:6, 2:12 and 3:18 are equivalent ratios.

1:6=2:12=3:18

1 : 6 is a ratio in its simplest form.



To find equivalent ratios, we multiply or divide terms of ratio by the same number.

1. Express 6 : 4 in its simplest form.



2 is a common factor of 6 and 4. So, divide 6 and 4 by 2.

2. What is the missing number in the equivalent ratio?

$$\begin{array}{c} 15:27\\ \div 3 \begin{pmatrix} 15:27\\ 2 \end{pmatrix} \div 3\\ = ?:9 \end{array}$$

 $27 \div 9 = 3$ 15 ÷ 3 = 5 The missing number is 5.

3. A piece of ribbon is cut into two in the ratio of 4 : 3. The longer piece is 28 cm long. What is the length of the shorter piece?



Method 2



The shorter piece is 21 cm long.



:

1. Write each ratio in its simplest form.







2. Complete the equivalent ratios.

63:36 =

e)



3. Nelson spent 15 minutes doing his Mathematics homework and 2 hours doing his English homework. What is the ratio of the time he spent on Mathematics homework to the time he spent on English homework?

## **Exercise 6.5** CHALLENGES

\*1. The figure is made up of 4 identical rectangles. What is the area of the figure?



\*2. The figure below is formed by two squares A and B. The ratio of the unshaded area of Square A to the shaded area is 3 : 2. The ratio of the unshaded area of Square B to the shaded area is 7 : 5. The total area of the figure is 1170 cm<sup>2</sup>. What is the area of Square A?

