

PROCESS SKILLS IN PROBLEM SOLVING (L1)

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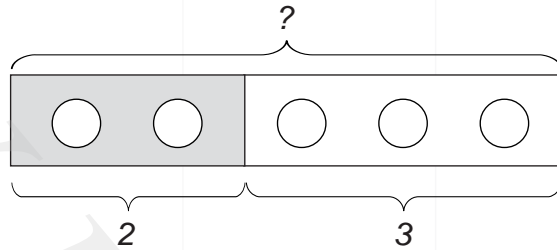
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*More challenging problems especially for advanced pupils.

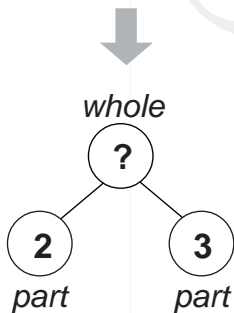
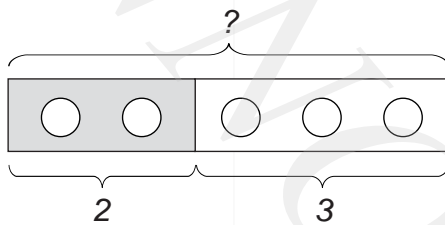
Example 1A (Part-Whole Model)

Study the model diagram.

What is the missing number?



Step 1 Understand the model (using number bond).



Thinking Mathematically

The model shows two parts. To find the **whole**, we add the two parts.

Step 2 Write the number sentence.

$$2 + 3 = 5$$

Step 3 Write the answer statement.

The answer is 5.



Addition And Subtraction Involving Comparison

Example 5A (Comparison Concept I)

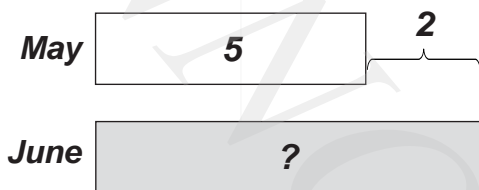
Solve the problem.

May has 5 pencils.

June has 2 more pencils than May.

How many pencils does June have?

Step 1 Represent the information using model.



Thinking Mathematically

Who has **more** pencils?

Ans: June

Who gets the longer bar?

Ans: June

To find **the value of the longer bar**, we add.

Step 2 Write the number sentence.

$$5 + 2 = 7$$

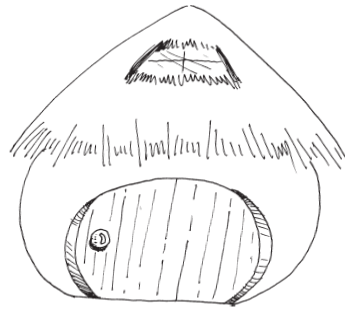
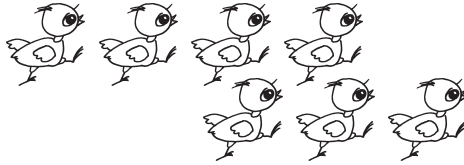
Step 3 Write the answer statement.

June has 7 pencils.

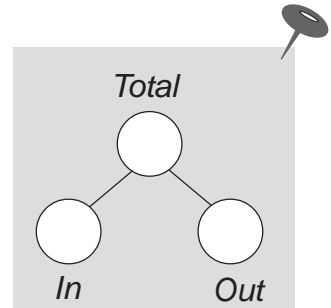


3. There are 7 chicks.

(a) How many different ways can they be in and out of a chicken coop?



In	Out



They can be in and out of a chicken coop in _____ different ways.

(b) What do you notice about the answer you get?
